10% of all Filipino children will never get to go to school at all.

Out of every 10 children entering Grade One:

- 6 will graduate from Elementary school;
- 4 will graduate from High School
- and only 1 will graduate with a college degree

“As you know, ALS is the lifeblood of our Education For All efforts. Without it, we can never achieve our Education For All targets-at least, not within the timeframe that we have set for ourselves. The limitations of our public school system-and the limited resources we have for our public schools-prevent us from really addressing the needs of many of our people.” - DepEd Secretary Jesli Lapus

- DepEd is mandated to develop a credible Alternative Learning System
- Function of Alternative Learning System is to transform all Nonformal Education/Informal Education into an alternative learning system yielding more EFA benefits
- The existing Bureau of Alternative Learning System of the DepEd should be developed, strengthened and mandated to serve as the government agency to guide the evolution of the country’s alternative learning system.

Difference between ALS and Formal Education

ALS is a parallel learning system that provides a viable alternative to the existing formal education instruction encompasses both the nonformal and informal sources of knowledge and skills

**Conceptual Framework**

Governance Act of Basic Education (RA 9155)
It can be a community learning center, a multipurpose hall, house, street corner or any place where the learner chooses to study the learning materials.

The Instructional Manager

- a four-year degree holder preferably with education units and with experience in NFE or in community organizing
- Believe in the goals and objectives of the NFE A&E System
- Share and understand the immediate concerns of the learners;
- Proficient in speaking, reading and writing in both English and Filipino;

A public school Formal Education Teacher must be a BS Education Graduate with a valid license from The Professional Regulations Commission.

DepEd has Unified Guidelines for the ALS Contracting Scheme with Service Providers (NGOs, LGUs, SUCs, other GOs and other private organizations to provide learners a range of flexible learning support services in order that they may continue their learning outside of the formal school system and upgrade their skills and competencies in preparation for taking the ALS A&E tests.
The ALS Five Learning Strands

- Communication Skills
- Problem Solving and Critical Thinking (scientific literacy and numeracy)
- Sustainable Use of Resources and Productivity
- Development of Self and a Sense of Community
- Expanding One’s World Vision

Lower-Elementary Level Modules in Filipino (20 modules) in English (20 modules)
Advance Elementary Level Modules in Filipino and in English (114 modules)
Secondary Level Modules in Filipino and in English (287 modules)
Academic Focused-Bridging Program (94 modules)

Different parts of the module:
Lessons containing interactive materials, activities, illustrations and self-assessment exercises, Pretests and post tests, Practical assignments. Answer Key or Key to Corrections and Glossary

Refer to How Does Learning Process work with ALS material
Options/Opportunities for the NFE A&E Test Passers

- Enter college/university
- Enter other nonformal training programs
- Enter formal training programs
- Enter/re-enter the world of work
- Enter/re-enter elementary or secondary formal school system
- Learn essential life skills to participate more fully and actively in the political, social, and economic lives in the community